

Children's House Timeline

Name: _____

DOB/Age: _____

Fall / Spring

	1st Year	2nd Year	3rd Year
Practical Life	<p><input type="checkbox"/> Self Help: Dressing oneself (put on coats, hats, etc.), toileting skills, snacking independently, grace and courtesy</p> <p><input type="checkbox"/> Fine Motor: Developing use of hands and fingers through works such as painting, pouring & spooning and art media.</p> <p><input type="checkbox"/> Large Motor: Walking/w care, developing coordination to carry objects while walking, outside play</p> <p><input type="checkbox"/> Work Development: Mastering short work cycles, moving toward longer work cycles.</p> <p><input type="checkbox"/> Environment Care: Resetting table, clean up after spills, returning work to proper place.</p>	<p><input type="checkbox"/> Development of more precise fine motor skills with repetition.</p> <p><input type="checkbox"/> Refining large motor coordination</p> <p><input type="checkbox"/> Longer work cycles</p> <p><input type="checkbox"/> More complex materials - have more steps in process</p> <p><input type="checkbox"/> Initial introduction to classroom daily environment care</p>	<p><input type="checkbox"/> Mastery of proceeding skills.</p> <p><input type="checkbox"/> More complex daily environment care of classroom</p> <p><input type="checkbox"/> Leadership development - opportunities to mentor younger children and have higher responsibility</p>
Sensorial	<p><input type="checkbox"/> Compares and contrasts shapes learning large and small, thick and thin, long and short with various materials.</p> <p><input type="checkbox"/> Matches and names three primary color tablets .</p> <p><input type="checkbox"/> Beginning exposure and lessons given for child to practice and refine all five senses.</p>	<p><input type="checkbox"/> Matches sound cylinders refining sense of hearing.</p> <p><input type="checkbox"/> Matches and names secondary color tablets.</p> <p><input type="checkbox"/> Grades cylinders learning the gradation of size.</p> <p><input type="checkbox"/> Uses materials that enhance visual discrimination</p> <p><input type="checkbox"/> Extensions of materials through games and activities.</p>	<p><input type="checkbox"/> Grades color tablets learning shades and tints</p> <p><input type="checkbox"/> Manipulates geometric shapes to create and name more complex shapes.</p> <p><input type="checkbox"/> Learns the geometric solid shapes and names.</p> <p><input type="checkbox"/> Manipulates a cubed puzzle following a mathematical formula in three dimensions.</p>
Language Arts	<p><input type="checkbox"/> Pre Reading, oral language, listening skills, sandpaper letters introduction to phonetics.</p> <p><input type="checkbox"/> Pre-writing activities; cutting practice, punching and chalkboard</p>	<p><input type="checkbox"/> Practice with sandpaper letters (a tactile alphabet) learning phonetic sounds</p> <p><input type="checkbox"/> Build three letter phonetic words with letters known as the moveable alphabet</p> <p><input type="checkbox"/> Sound out three and four letter phonetic words.</p> <p><input type="checkbox"/> Writing activities, tracing letters, words, number, metal insets</p>	<p><input type="checkbox"/> Continued practice with phonetic sounds building in more complicated words like sight words (words that cannot be sounded out like "the"), blends and phonograms such as words that begin with "sh" or "th" for example.</p> <p><input type="checkbox"/> Refinement of mechanical reading to the introduction to comprehension and reading for enjoyment</p> <p><input type="checkbox"/> Early exercises to practice reading and gain the concept of a noun, verb and basic grammar.</p> <p><input type="checkbox"/> Labeling objects with written name tags, mastering complex words, naming things that interest students such as dinosaurs etc.</p> <p><input type="checkbox"/> Use context clues to read.</p> <p><input type="checkbox"/> Introduced to the essential components of a story.</p>
Mathematics	<p><input type="checkbox"/> Introduction to quantity and symbol. Practice counting out loud with finger plays and songs. Practice with sandpaper numerals (a tactile numeral) and learn the name of the numbers.</p> <p><input type="checkbox"/> Count numbers 1-4 with materials.</p> <p><input type="checkbox"/> Count 1-9 with materials with sequence already determined.</p>	<p><input type="checkbox"/> Count 1-10 with the number sequence fixed.</p> <p><input type="checkbox"/> Count 1-10 with the number sequence put in order by the child.</p> <p><input type="checkbox"/> Sight recognition of numbers, introduction to the concept of odd and even.</p> <p><input type="checkbox"/> Linear counting of teens and tens.</p>	<p><input type="checkbox"/> Introduction to the decimal system (place value) units, tens, hundreds and thousands</p> <p><input type="checkbox"/> Skip counting with the short and long chains, learning that numbers have patterns. (Introduction to multiplication)</p> <p><input type="checkbox"/> Introduction to addition of numbers using beads first and progressively using less manipulatives.</p> <p><input type="checkbox"/> Introduction to multiplication using beads first and progressively using less manipulatives.</p> <p><input type="checkbox"/> Introduction to subtraction using manipulatives.</p> <p><input type="checkbox"/> Introduction to fractions using materials.</p> <p><input type="checkbox"/> Introduction to money.</p> <p><input type="checkbox"/> Introduction to clocks.</p> <p><input type="checkbox"/> Introduction to graphs.</p>
Geometry	<p><input type="checkbox"/> Introduction to basic geometric shapes. (circle, square, rectangle, triangle)</p>	<p><input type="checkbox"/> Introduction to more advanced geometric shapes (pentagon, trapezoid, curvilinear triangle, oval and ellipse.</p>	<p><input type="checkbox"/> Introduction more advanced geometric shapes and their nomenclature (all polygons, parallelograms, and rhombus.</p>
Peace Education	<p><input type="checkbox"/> Introduction to respect for others and the classroom environment.</p>	<p><input type="checkbox"/> Introduction to thankfulness and courtesy.</p> <p><input type="checkbox"/> Introduction to peaceful conflict resolution.</p>	<p><input type="checkbox"/> Practice of active peaceful conflict resolution.</p> <p><input type="checkbox"/> Active practice of manners.</p> <p><input type="checkbox"/> Understanding of peacemakers in history.</p>
Geography	<p><input type="checkbox"/> Recognize that the earth is divided in the realms of land, air and water.</p> <p><input type="checkbox"/> Presented the names of the continents.</p> <p><input type="checkbox"/> Introduction to Land Forms/Island and Lake</p>	<p><input type="checkbox"/> Recognize that the Earth is a Sphere and is represented by a globe.</p> <p><input type="checkbox"/> Introduced to the World Puzzle Map</p> <p><input type="checkbox"/> Explores more Land Forms such as Cape/Bay</p>	<p><input type="checkbox"/> Presented all puzzle Maps, having a working knowledge of North America, South America, Europe, Africa, Asia and Australia.</p> <p><input type="checkbox"/> Learning the animals of the continents</p> <p><input type="checkbox"/> Explores more Land Forms such as Gulf/Peninsula, Series of Lakes/Archipelago</p>
History	<p><input type="checkbox"/> Introduced to the passage and duration of time (minutes and hours)</p>	<p><input type="checkbox"/> Introduced to hands on a clock.</p> <p><input type="checkbox"/> Learns the history of the year; birthdays, holidays, days of the week and months of the year</p>	<p><input type="checkbox"/> Understands seasons and weather.</p> <p><input type="checkbox"/> Practices telling time with clock.</p>
Science	<p><input type="checkbox"/> Living and non living.</p> <p><input type="checkbox"/> Sink/ float</p>	<p><input type="checkbox"/> Introduced to common birds, plants and animals.</p> <p><input type="checkbox"/> Introduced to basic Geology, volcanoes, mountains and caves.</p>	<p><input type="checkbox"/> Nomenclature work of reptiles, amphibians, vertebrates and non vertebrates, insects, and mammals.</p> <p><input type="checkbox"/> Has a working knowledge of geology, and geological events such as tsunami, earthquake, geyser, and eruption.</p> <p><input type="checkbox"/> Understands the skeletal system in living beings.</p>
Botany	<p><input type="checkbox"/> Puzzles representing the biological parts of flowers, root systems, and trees, along with the anatomical features of common animals</p>	<p><input type="checkbox"/> Introduction to vocabulary and nomenclature cards to match with the parts of flower, root systems, and trees.</p>	<p><input type="checkbox"/> Creates parts of flower cards, root system and trees. Reads them to the class and presents to younger child.</p>